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Total Enrolments: 1,927

Co-educational Year Levels Offered: 8 - 12



Principal's Foreword

Introduction



This Report presents comprehensive information on the activities of Helensvale State High School during the 2007 school year. Curriculum offerings, student learning outcomes, comments on key sections of the Annual Operational Plan and budget along with various other data are outlined.

Key goals for 2007 included:

- Continued refinement of our Middle School curriculum and delivery – including expansion and consolidation of “Exscite” (Excellence in Science and Technology) at year 8 level.
- Continued development of our “Professional Practice at Helensvale High” project – all staff engaging in professional dialogue with a supervisor on classroom teaching and learning.
- Development of a school wide pedagogy that will align with the Professional Practice Program.
- Continual improvement of the senior school curriculum with a specific focus on providing effective pathways for the full range of students, including improving OP 1-15, improving % of students offered a QTAC placement and smoother transition from middle to senior school and additional strategies to ensure success for all students.



Jan Klotz
Principal



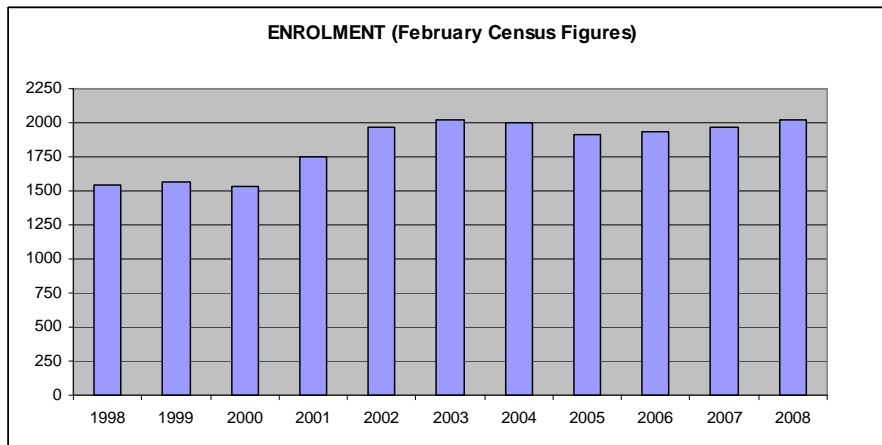
Future Outlook

In the Triennial School Review conducted this year, the following areas were identified as priority areas:

- Expansion of the Exscite program in Year 8/9 delivered via a formal partnership with Griffith University. This program will target academically gifted students with a particular aptitude and interest in Science in order to promote enrolments in Maths/Science areas in Senior Curriculum.
- Classroom teaching and learning through the development of a “School-wide Pedagogy” as an outcome of the IDEAS project. This will involve all staff committing to shared underpinning principles of classroom teaching and learning with the direct aim of improving student learning outcomes across the school.
- Focus on improved student learning outcomes, particularly in the Senior School – through the combination of a number of targeted strategies including enhanced curriculum offerings in Year 10, OP scores, completion of TAFE certification and, school-based apprenticeships/traineeships.
- Focus on importance of QCE achievement for all senior students and continual refinement of tracking processes.

Total Enrolments

Enrolment trends and current enrolments are listed in the table below.



<i>Enrolment Year</i>	<i>Year 8</i>	<i>Year 9</i>	<i>Year 10</i>	<i>Year 11</i>	<i>Year 12</i>	<i>Ungraded</i>	<i>Total Enrolments</i>
1998	337	324	312	314	236	16	1539
1999	325	341	334	271	274	15	1560
2000	299	362	338	272	240	18	1529
2001	389	340	396	340	265	17	1747
2002	440	431	397	380	301	22	1971
2003	399	450	443	376	326	27	2021
2004	410	403	458	389	312	23	1995
2005	378	428	408	372	330	2	1918
2006	376	393	452	372	337		1930
2007	409	382	426	437	314	1	1969
2008	493	418	380	376	354		2021



Our School at a Glance

School Profile

Helensvale State High School is a co-educational high school offering Years 8 to 12.

In January 2007, the total number of students enrolled was 1,927*

The school was opened in 1990 and has grown to its maximum size. Facilities are excellent and the school is well resourced and maintained.

Distinctive Curriculum Offerings

Helensvale State High School has a strong and distinctive curriculum which offers individualised pathways for achievement in a range of areas:

- Distinctive curriculum offerings:
 - Excellence programs in Academic Excellence, Science Excellence (Year 8/9), Dance, Art, Music, Sports, (specialising in Track and field, AFL, Rugby League, Rugby Union, Soccer, Basketball and Netball)
 - Innovative Middle School curriculum made up of integrated units, co-operative and team teaching/planning/assessing, cross-curricular units and projects/tasks.
 - Broad Senior School curriculum with several QSA subjects and QSA-Registered subjects. Vocational Educational and Training courses are significant features with a number of TAFE certificates on offer in the areas of construction, hospitality, business and computing. The school is also a Registered Training Organisation (RTO) and employs a full-time Industry Liaison Officer for work placement and school-based apprenticeships and traineeships.
 - Innovative year 10 curriculum program providing opportunities for consolidation, extension, commencement of a real Senior Curriculum, formal planning for Senior Studies and beyond.
 - Strong links with local industry including the Riviera Group, Couran Cove, Warner Theme Parks and others providing significant career opportunities for students.



* 2007 Census data



Extra Curricula Activities:

A wide variety of activities in the areas of

- Sport and recreation
- Performing Arts
- Visual Arts
- Cultural
- Academic areas including debating, public speaking, Science and other academic competitions etc
- Information and Communication Technologies



How Computers Are Used to Assist Learning

- Wide range of computer skills development embedded across the curriculum
- Computer to student ratio of 1:4
- All software equals industry standards providing real life experiences
- Fully networked with full internet access; curriculum and administration networks – wireless access for some services
- A range of computer-focused courses up to Certificate IV in multi media
- Specialised courses in design, graphics, film and television, business. Administrative resources for research, data management and organisation
- Memberships to online educational data bases
- 76.2% of parents are satisfied with access to computer technology for their child at school
- 75% of students are satisfied with the opportunities to use computer technology for learning at the school





Social Climate

Helensvale State High School is very proud of its happy and positive environment which focuses on student success.

In the 2007 School Opinion Survey, students responded to the question of “Are you happy to go to this school?” with 85% of students being either satisfied or very satisfied. This result was above “like” schools and above the “State mean”. 86% of parents were satisfied or very satisfied that their students were happy to go to our school. This is an excellent result.



The school has a very strong focus on maintaining a safe, supportive, happy and positive environment for students. In the same survey, 71% of students were either satisfied or very satisfied that they felt “safe” at our school and again, these results were above the state mean. 71% of parents stated that their students were satisfied with the safe environment.

High standards of behaviour are maintained, school uniform is a priority and a whole-school focus on a “learning culture” helps to develop every student’s work ethic.

Helensvale High has a strong and well developed support services network. These services include: a full time School-Based Youth Health Nurse, two Guidance Officers, Youth Services/Transition Officer, Youth Pathways Officer, Indigenous Support Officer, learning support staff, School Chaplain, Industry Liaison Officer, Behaviour Support Team (two teachers), ESL. In addition to these specialist staff, students are supported by teaching staff in the roles of Year Co-ordinators, “PEP” (Personal Enrichment Program) or “care” teachers and four Directors.



A comprehensive Personal Enrichment Program complements curriculum work and helps to promote students’ personal development.



Involving Parents in their Child's Education

Parents can become involved in the education of their children in a variety of ways. These range from essential participation in parent-teacher interviews to some parents offering their time in school operations e.g. volunteer work in the school library.

As a collective parent body, our Parents' and Citizens' Association is extremely supportive and very active. The school canteen is our primary fundraiser across the year and, from all funds earned by the P&C, the average donation to the school's "Enhancement Budget" is around \$80k. This vital financial boost provides for the purchase of special equipment/resources that otherwise would not be possible in the school budget.

Parents also provide invaluable help through support for school functions and events, participation in information gathering strategies and the annual completion of the School Opinion Survey.

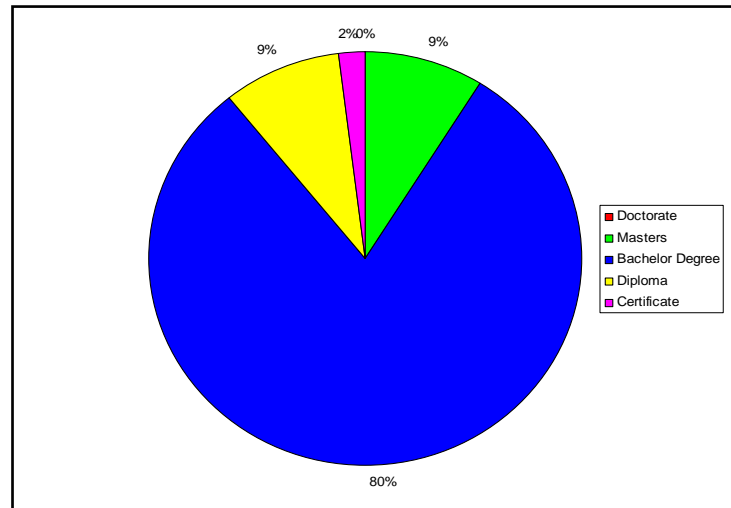
Helensvale High enjoys solid support from parents. The 2007 School Opinion Survey showed 86% of parents and 90% of students agreed or strongly agreed that "This is a good school". These student results are above "like" schools and state data.



Our staff profile

Qualifications of all teachers

Highest Level of Attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	16
Bachelor Degree	104
Diploma	13
Certificate	2



Expenditure on and Teacher Participation in Professional Development

- The total funds expended in Teacher PD in 2007 was \$36,031
- The major professional development initiatives are as follows:
 - Boys in Education
 - Cert IV in Multi-Media
 - Subject specific professional development – Mathematics, English, Science
 - Several individual conferences, workshops, network meetings etc
 - Significant participation in QSA subject area workshops
 - Participation in QSA District Review Panels and other forums
 - QCAR
 - Various whole and part staff workshops on essential skills
 - Leadership & Management PD
 - Upskilling in VET competencies for staff
- The involvement of the teaching staff in professional development activities during 2007 was 92%

Average Staff Attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2007

Proportion of Staff Retained from the Previous School Year

- From the end of the 2006 school year, 88% of staff were retained by the school for the entire 2007 school year



Performance of our students

Student Attendance

The average attendance rate as a percentage in 2007 was 89%.

Key Outcomes in the Senior Phase of Learning

Apparent Retention Rates Year 8 to Year 12

Year 12 student enrolment as a percentage of the Year 8 student cohort (in 2003)	74%
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Outcomes for our Year 12 Cohort of 2007

Total number of Senior Certificates awarded	283
Percentage of Overall Position (OP) – eligible students with OP 1-15	62%
Percentage of students awarded Senior Certificates and awarded a Vocational Education and Training (VET) qualification	66%
Percentage of students awarded Senior Certificates with OP-eligibility or awarded a VET qualification	99%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	89%

Post-School Destination Information

At the time of publishing this School Annual Report, the results of the 2007 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be posted to our website in late September.



Other Key Outcomes

Value Added

In 2007 Helensvale State High School was among the top 5 Queensland schools for students completing or continuing a school-based traineeship or apprenticeship at the end of Year 12.

- Two school-based first year chef apprentices won a number of awards at ACF Culinary Competitions. They were awarded with an all expenses paid trip to Taipei to compete in the International Secondary Schools Cooking Competition where they were placed in the top 5 schools winning a Bronze medal

The combination of OP achievement, vocational education certificate achievement, apprenticeship/traineeship achievement, TAFE entry achievement and early university (and early TAFE) entry soundly demonstrate that Helensvale High provides exceptional pathways for the diversity of students enrolled.

In 2007 several individual and school awards were received for excellence in academic and vocational competitions and other pursuits.

- Helensvale State High School was the runner-up in the Rock Eisteddfod, with great community involvement and representation
- Our school won the Griffith University Science and Engineering State Super Challenge
- Various study tours including trips to Japan & China were held this year

Parent, Student and Teacher Satisfaction With the School

Student response in the School Opinion Survey to overall satisfaction with the school ("How satisfied are you that this is a good school?") was significantly higher than the State average. The parent satisfaction that was expressed through the same question was equal to all other State schools and all "like" schools.

Staff responded to many questions relating to their satisfaction with a range of aspects of the school. These included staff morale, work roles, resources etc. In almost all cases, their responses were the same as those of staff in "like" schools. In the staff morale section regarding the existence of a good team spirit among the staff, our response was well above "like" schools data. Team Helensvale is alive and thriving!

As a large organisation, Helensvale High is very successful in meeting the diverse needs of the community it serves. We have a strong service delivery orientation and work continuously towards the delivery of improved educational outcomes for all students.