PRINCIPAL’S REPORT

Parental involvement in our school

Over the past weeks I have attended and been involved in many events and information sessions provided for our parents and carers. These events included the Year 8 Parent BBQ, the Year 9 1 to 1 Laptop evening and the Year 11 & 12 Senior Pathways information session. I really look forward to these opportunities as it is a great way to meet our parents and let them see what is going on in our school and explain what we stand for. It also provides parents with an opportunity to provide feedback about what is great about our school and what they believe we need to work on. In my opinion, good schools have open and productive relationships with parents and schooling is seen as a three way partnership between the students, parent and school.

I often thank parents for attending our events and point out that by showing an interest they are actually positively impacting on the likelihood of student success. I have included an article (further on in this newsletter) entitled ‘Parent and Family Involvement and Student Success’ to emphasize this point. The main conclusion from the article is that ‘The evidence is now beyond dispute. When parents are involved in their children’s education at home their children do better in school’.

21st Century Thinking

Our new school mission is One Student, One Community, Many Futures. One aspect of the ‘Many Futures’ element of this mission is a fundamental need for our school to prepare our students for the future. This future is likely to be characterised by significant a social and cultural change, rapid and exciting technological advances, and increasing uncertainty and significant resource and environmental challenges. The need to be literate, numerate and a flexible learning will be paramount to thrive in this century. In many ways ‘We cannot teach students what they need to know, so learning matters more than knowing’ and this needs to be reflected in how we teach.

Recently all our staff our staff attended an afternoon workshop on higher-order thinking. The emphasis of the session was on establishing a common Thinking Skills Framework for our school and workshopping a wide range of thinking tools that we can use to develop the creative and cooperative thinking capacities of our students.

The benefits of a common whole-school approach to thinking are that our students will have a common understanding of terms such as ‘divergent thinking’, ‘convergent thinking’ and ‘creative thinking’ and as a team, we can better track the thinking skills being taught throughout the school. The acquisition of these thinking tools will not only deliver better academic outcomes, it will also equip our students with an attitude towards life-long learning that will assist them in better decision-making and problem-solving.

Student Drop Off/Pick-up Areas

A reminder to parents that the car parks inside the school grounds are not to be used by parents/guardians for before and after school drop off and/or pick up. The congestion caused by the overcrowding of cars poses a health and safety risk to our students and we have already had a near miss involving a student this year. These car parks are to be used for staff and delivery drivers only.

Please also note that the car park opposite Helensvale SHS on Helensvale Road is private property and is to be used by their customers only.
Parents are encouraged to use either the Rugby Lane car park or Discovery Drive for student drop off and pick up.

*Mark Blackshaw*

Principal

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Check our Facebook page to keep up to date with current Helensvale SHS news.

QUEENSLAND CORE SKILLS TEST & OP ESTIMATIONS

In my role as Academic Performance Head of Department, I will be co-ordinating the Queensland Core Skills (QCS) Program and working closely to monitor the progress of Year 12 students.

Over the past two weeks, all OP-eligible students have been invited to attend an OP Estimation meeting with either me or a member of the management team. These estimations are simply a point in time OP range based on their results in year 11 and previous QCS data from Helensvale SHS. This ‘estimation’ may change over the year depending on how they perform in their individual subjects.

Year 12 students will have an exam block at the end of this term leading into Easter. It is imperative that they have developed a study schedule taking into account the due dates for assessment and ensuring that they are completing all tasks set. We recommend a minimum of 2 hours of study a night for students in the OP Pathway.

Students have also commenced their QCS preparation program during PEP lessons. To assist in the delivery of this course they require the “Pathways to Success” which can be purchased from Text Hire at a cost of $20. The course is based strongly around this workbook which they need to participate fully in lessons.

On Tuesday 5 March we held the first QCS Turbo Day for all students sitting the QCS Test. This involved students in a 3 hour workshop presented by an external consultant, followed by a practice test. We will be using the results from these practice tests to inform further planning in preparation for the tests in September.

I look forward to working closely with the students to ensure they achieve the best possible results.

“The future depends on what we do in the present”. Mahatma Gandhi

*Nicole Brazeau*

Head of Department

Academic Performance

RESPONSIBLE USE OF TECHNOLOGY PROCEDURES

Students at Helensvale SHS are expected to follow our Responsible Use of Technology Procedures. That is, students are permitted to use their electronic devices such as mobile phones in a responsible manner during the lunch breaks and before and after school. However, when students breach the policy, consequences are necessary. Please encourage your child to follow the policy and familiarise yourself with it too.

In particular, please note that parents must collect mobile phones if they have been handed in more than once to the office.

Below is an excerpt from the policy and the remainder of the policy can be found on the school web site

<table>
<thead>
<tr>
<th>Breach of Policy</th>
<th>Possible Consequences</th>
</tr>
</thead>
<tbody>
<tr>
<td>First offence:</td>
<td>Student to hand phone into the office and collect it at the end of the day</td>
</tr>
<tr>
<td>Second offence</td>
<td>Student to hand phone into the office and parents to collect it at the end of the day</td>
</tr>
<tr>
<td>Third offence</td>
<td>Student to hand phone into the office and parents to collect it at the end of the day. Students to be demoted 1 level and warning of suspension to be issued when parents collect the phone</td>
</tr>
<tr>
<td>Fourth offence</td>
<td>Suspension (1-5 days)</td>
</tr>
<tr>
<td>Refusal to take the phone to Student Services</td>
<td>Immediate Referral to Administration</td>
</tr>
</tbody>
</table>

In addition, students need to allow Student Services personnel to contact parents if they are unwell.

<table>
<thead>
<tr>
<th>Breach Of Policy</th>
<th>Possible Consequences</th>
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</thead>
<tbody>
<tr>
<td>If a student needs to leave the school they must go via Student Services. Contact can only be made by member of staff. If a student contacts their parents directly on their phone they will be in breach of the policy.</td>
<td>• First offence the parent will have to see the relevant DP to discuss the policy</td>
</tr>
<tr>
<td>• Second offence the student will be moved a level and issued a warning of suspension</td>
<td></td>
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<tr>
<td>• Third offence immediate suspension</td>
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</tbody>
</table>

MATHS TUTORIALS

Our dedicated Maths staff offer FREE Maths tutorials every Thursday between 3.00pm – 4.00pm in SM07. This is for students of all year levels so take advantage of this fabulous service.

GAUREMALA CLUB

Gauremala is the Yugumbeh language word for learning. Gauremala (pronounced ‘gurry-mar-la’) club is held on Tuesday and Thursday afternoons in the Library 3pm - 4pm. The point of this club is to help students with their studies. Members of staff and some university students will be present to help students with their homework and assignments. Gauremala Club is free and open to all students, so we hope to see you on Tuesdays and Thursdays in the library after school.
SENIOR PHOTOGRAPHY

Even though it was a wet and windy day at South Bank, our senior Year 12 Photography students managed to make the most of the day capturing: ‘Their Day in The Life of South Bank’. Wearing rain coats, holding umbrellas, huddled in groups to try and keep dry, our students captured amazing black and white and digital prints of what South Bank has to offer. From the Aquativity water-play park to the Nepalese Pagoda temple or to the Wheel of Brisbane, the students roamed South Bank in search of the best photographs that illustrated their day in the life of South Bank.

IMMUNISATIONS

Below is a list of dates for immunisations for Year 8 & Year 10 students.

<table>
<thead>
<tr>
<th>Visit</th>
<th>Proposed Clinic Dates</th>
<th>Year Level</th>
<th>Vaccinations</th>
</tr>
</thead>
</table>
| 1     | 26 March 2013          | 8 (male and female students) | • Hepatitis B and HPV  
               |                      | 10 (male and female students) | • Diphtheria/tetanus/pertussis booster vaccination  
               |                      | 10 (male students) | • HPV |
| 2     | 28 May 2013            | 8 (male and female students) | • Chickenpox and HPV  
               |                      | 10 (students as required) | • HPV |
| 3     | 27 November 2013       | 8 (male and female students) | • Hepatitis B and HPV  
               |                      | 10 (students as required) | • Diphtheria/tetanus/pertussis booster vaccination  
               |                      | 10 (male students) | • HPV |

JUNIOR SECONDARY NEWS

Year 8 BBQ

Our Year 8 BBQ was a huge success with around 450 people attending. It was a relaxed evening that provided parents and carers an opportunity to meet some of the teachers involved with their children, and to gain information and clarification around some of our school procedures. Thank you to everyone who attended. Your continued support makes a difference.

Timetable changes

After day 8, our school underwent some timetable changes to cater for our expanding student numbers. We created a new Year 8 PEP class – 8P, so there were a number of students who had new timetables. We understand this can be disruptive and challenging for some of our students. If you would like to discuss your child’s timetable concerns, please contact me and we can discuss it. I would also encourage the Year 8 students to make an appointment to come and see me themselves.

Year 8 POD Leaders

It is my pleasure to announce our 2013 Year 8 POD leaders are:
8A – 8H Tom Hooper and Tyla McDonald  
8I – 8P Gabi Cooper and Daniel Farquhar
Congratulations to these 4 students.

The importance of Reading

Reading improves every area of a student’s life. It assists in the development of language skills, vocabulary, spelling, writing, understanding, comprehending and it gives students the ability to develop values such as tolerance and acceptance. We would strongly encourage every student to read for 30 minutes a day.

What am I reading? Mrs Booth

In the Christmas holidays I saw the movie ‘The Life of Pi’ and was fascinated by it. I have begun reading the novel and have become completely absorbed in this amazing story. I’ll be interested to see if it is different to the movie! What are you reading?
NAPLAN

The NAPLAN Dates for 2013 are Tuesday 14, Wednesday 15 and Thursday 16 May. It is expected that all Year 9 students attend school on those days to complete the testing.

Junior Secondary Star – Daniel Farquhar

Daniel Farquhar plays the cello. At our school ACE Assembly, students from Years 8 – 12 were fortunate to hear Daniel play. Students, staff and parents watched and listened in awe as Daniel played the cello. Well done Daniel and we look forward to hearing more from you in the future.

SWELL LIBRARY 2013

There are lots of changes in the works for HSHS Library in 2013. We want the library to be a comfortable place where students and teachers come to work, and enjoy the atmosphere.

The first thing that we are focussing on at the start of the year, is researching using online electronic databases. The Gold Coast City Council Library, The State Library of Queensland and the National Library of Australia all have wonderful databases that we have access to for free. These are such incredible information sources for assessment, and students should be encouraged to access them.

GCCC Library memberships can be established through the school library. The State and National Libraries can be joined online in 5 minutes and the cards will be mailed to you.

Please make use of these excellent resources. If you have any problems please feel free to contact the library.

AIME PROGRAM

Indigenous students need to come and pick forms for AIME program as Robbie is coming to pick up permission forms next week and we need to finalise numbers!

Our first AIME day is Friday 22nd March and runs all day at Bond University, Robina. Lunch is provided.

The next AIME day won’t be until Week 8 in Term 2. You can pick up forms from Justine in NT02a or from Mrs McConnell in the Library.

SWIMMING CARNIVAL

Congratulations to the following students who achieved excellent results at the recent swimming carnival.

The 2013 Age Champions are:

| U – 13 Boys | Mark McAdam | Magpies |
| U – 13 Girls | Natalie Taylor | Hawks |
| U – 14 Boys | Scott O’Shea | Hawks |
| U – 14 Girls | Casey-Lee Beck | Hawks |
| U – 15 Boys | Dean Le Jeune | Seagulls |
| U - 15 Girls | Amber Conroy | Seagulls |
| U - 16 Boys | Raphael Winter & Bradley Kerr-Hemmingway | Eagles & Seagulls |
| U - 16 Girls | Chelsea Brown | Eagles |
| Open Boys | Wade Dring | Magpies |
| Open Girls | Jessica Hobbin | Hawks |

<table>
<thead>
<tr>
<th>HOUSE CHAMPIONS</th>
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<tbody>
<tr>
<td>PLACE</td>
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<tr>
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<td>4</td>
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DANCE NORTH CONTEMPORARY WORKSHOP

On Monday the 11th of February Helensvale High School was lucky enough to participate in a one-of-a kind workshop with leading Australian contemporary dance-theatre company, Dance North. This company experiments with all art forms to create immersive and dynamic dance experiences for students and audiences both locally and internationally.

Rehearsal/Dance Director of Dance North, Bradley Chatfield conducted the workshop here at Helensvale. Chatfield, former member of Sydney Dance Company and winner of numerous awards including Best Male Dancer in 2003, 2004 and 2009, gave our students an insight into the world of professional dance. Two company members attended and aided in the demonstration of technique exercises and the sequence which was learnt.

Repertoire from the company’s current performance schedule was taught. With the routines’ unusual time signature, grounded style and quick up and downs the word ‘challenging’ comes to mind. This advanced contemporary technique
workshop gave our students a vivid look into the skills required to be professional contemporary dancer in today’s age.

Our students rose to this challenge. All students performed the routine in small groups where their knowledge and technique were on show to the guest artists. We were proud of the way our dancers demonstrated their creativity and motivation for learning new things. This workshop as well as their determination to never give up. This workshop was a great way to start the New Year.

Renee Roberts
Dance Teacher

INSURANCE

Please read the following information carefully regarding insurance cover for students at school.

UNIFORMS / STATIONERY

Uniform Shop Operating hours: Monday to Friday 8am to 1.45pm

Thank you to parents/carers for their patience and understanding regarding the supply of formal blouses and shirts. Many parents have been happy to loan shirts/blouses or purchase second hand items to assist with laundering until the stock arrives. Please be aware that we are in constant contact with our supplier, but have unfortunately been unable to obtain a definite date for delivery.

An SMS message will be sent out to parents once the stock has arrived.

Please remember it is very difficult to answer the phone between 8am and 9am and in student break times as these are our busiest times. If parents/carers need to provide credit card details over the phone to purchase an item for a student, you may leave a detailed message on the answering service. Please remember to include a phone number to enable us to call you back. The call back from the uniform shop will be shown as ‘private number’.

**USB’s now available**

- 2GB $7.50
- 4GB $8.95
- 8GB $9.95
- 16GB $14.95

**Scientific calculators**

Sharp scientific calculators are available for $27.00.

**Did you know we sell?**

- Pens, pencils, display folders, exercise books, rulers, rubber bands, glue sticks, scissors, watercolour pencils, highlighters, sharpeners, and math sets.

**Industrial Design & Tech stock available**

- Earmuffs $13.50
- Safety Glasses $8.00 Safety Glasses cases $3.00

**Jumpers have arrived**

The V-neck school jumpers are unisex and are available in sizes 85, 90, 95, 100, 105, 110 at a cost of $13.00 each.

Our two Chaplains are Long Bradley and Todd Firth.

Long came to Australia on his own at the age of 12 from Vietnam in 1974 for medical treatment for his eyes and legs. He had polio as a child and needed corrective surgery on his legs. Unfortunately, though he has had surgery on both of his eyes he remains visually impaired. Neither of these conditions affect him getting on with life. Long adopted his Australian foster parents’ surname when he became an Australian Citizen. Long cares for his son who is in year 7 at Helensvale Primary. He is involved at Crosslife Helensvale Baptist Church as a youth group leader and in other capacities. He has been working with children and young people since the early 80s. He has been involved in various community events and committees and has served the community as a Justice of the Peace since 1992. Long has been Chaplain at Helensvale High since the beginning of 2000 and Helensvale Primary since mid 2006.

Todd graduated High School in 2004 on the Gold Coast. He enjoys surfing, skateboarding and many other interests. He is passionate, focused and determined when bringing positive change into the Helensvale community. He fits right into school life here at Helensvale High so well he is sometimes mistaken
by others as a year 12 student. He can best be described as having ‘an old head on young shoulders’. His greatest passion in life is seeing others come to reach their full potential. He is involved with many different churches on the Gold Coast and throughout Australia, often reaching out into the community helping the homeless, sick, and desperate people in need of hope. Todd has worked with youth since he left High School but started as a Chaplain here at Helensvale High in 2011.

The chaplaincy service is overseen by the Helensvale Combined Schools Local Chaplaincy Committee that meets twice a term on Thursdays from 3.30pm to 5.00pm alternating between Helensvale High and Helensvale Primary. The committee cares for the Chaplains, gives direction, and raises funds to maintain and increase the service available within both schools. The committee is made up of representatives from the schools, churches, and interested parties. If you would like to know more about being involved please speak to Todd or Long.

### INDUSTRY AT WORK FOR YOU

#### Industry @ Work @ Helensvale

Term one is coming to an end and we are looking at signing up around 35 students into school based traineeships and apprenticeships (SAT) by the Easter holidays. I have had an overwhelming number of Year 11 students interested in gaining a SAT. They not only gain a nationally recognised qualification through theory competencies, but get paid for their on-the-job training. Some of these students have applied for positions I have advertised, others have taken the initiative to approach the employer themselves and participated in work experience/casual employment before being offered the opportunity to complete their qualification while still at school. Look out for the next issue for our latest SATS.

#### Where are they now

Taariq Seboa and Bryce Murphy are our latest additions to the IT Department at Helensvale SHS. Our IT Department has a strong tradition of training and then employing previous students. Both of these students started their IT Careers as School Based Trainees in Cert IV Multimedia with Intouch Consultancy. Intouch is a Multimedia firm dedicated to being a launch pad for both IT students and their projects alike. They take passionate IT students, give them tools, mentoring and skills, then let them loose on creating products for the world to use. They teach the students to create, develop, market and sell everything from web design, to iphone development.

When Taariq graduated in 2011, he went to university to study a Bachelor of Multimedia at Griffith University. Early this year he was offered a position here at HSHS and decided to take a break from his studies to work for a while in the industry he will later return to continue studying in.

Bryce left Year 12 with a Cert IV Multimedia and has ended up working for Sheryl Carr (HOD IT) in the IT support team. Bryce and Taariq are well respected within the school and have become part of the HSHS community once more.

This is just one of many stories of how a school based traineeship completed here at HSHS can kick start you into your chosen career.

If you would like your son or daughter to take advantage of the many exciting opportunities that are advertised through emails, please call me to set up an appointment to start the process into the world of work.

#### Paulina Ford

**Industry Liaison Officer**

55 738 545 pford2@eq.edu.au

### ANZAC PARCELS 2013

This year, Helensvale State High School’s Year 10 Community Leadership Group (CLG) has taken the initiative to organise a drive to support Australian soldiers on active service. Due to the length of time soldiers on active service are away from home, they are often deprived of the essence of their home. Our job, as a community, is to support our fellow Australians to thank them for the job they do protecting us.

As a way of saying thank you to these soldiers, the CLG would like to kindly ask for the assistance of our fellow parent community via the donation of clean shoe boxes, but most importantly, Australian goods. We would prefer to receive light weight packaged goods so the CLG can place more goods in each shoe box. Some ideas for items to donate include small packets of Australian chips (Twisties, Burger Rings, Smiths etc.), chocolate bars, Tim Tams, single serve packets of Nutella or Vegemite, coffee sachets or current magazines.

As this has been a tradition within our school, we have high expectations of the support and assistance that we will receive this year. We sincerely hope that you will be able to help us support this worthy cause.

If you would like to support this cause, please ask your child to bring the provisions either to the library or SM01 to Ms Stoner.

Thank you.

### SCHOOLKIDS BONUS – LIGHTEN THE LOAD

The first instalment of the Schoolkids Bonus has recently been paid to approximately 1.2 million families to help lighten the load of back-to-school costs.

This means financially-challenged families will have extra funds available to help buy the things their children need – whether it be uniforms, shoes, stationery, books or sporting gear.

Most eligible families would have received the payment automatically, however some needed to update their child’s...
education details to ensure they received the payment, e.g. families with children starting primary for the first time in 2013 and children moving from primary into secondary school in 2013.

**Families who think they are eligible for the Schoolkids Bonus January payment but are yet to receive it should contact Centrelink.**

**For further information go to the following website:**

**PARENT AND FAMILY INVOLVEMENT AND STUDENT SUCCES**

When it comes to parent involvement and its powerful influence, the knowledge base is broad and clear. The challenge comes in transforming knowledge into practice, and practice into results.

- When parents are involved, students achieve more, regardless of socioeconomic status, ethnic/racial background, or the parents’ education level.
- The more extensive the parent involvement, the higher the student achievement.
- When parents are involved in their students’ education, those students have higher grades and test scores, better attendance, and complete homework more consistently.
- When parents are involved, students exhibit more positive attitudes and behaviour.
- Students whose parents are involved in their lives have higher graduation rates and greater enrolment rates in post-secondary education.
- Different types of parent/family involvement produce different gains. To have long lasting gains for students, parent involvement activities must be well planned, inclusive, and comprehensive.
- Educators hold higher expectations of students whose parents collaborate with the teacher. They also hold higher opinions of those parents.
- In programs that are designed to involve parents in full partnerships, student achievement for disadvantaged children not only improves; it can reach levels that are standard for middle-class children. In addition, the children who are farthest behind make the greatest gains.
- Children from diverse cultural backgrounds tend to do better when parents and professionals collaborate to bridge the gap between the culture at home and the learning institution.
- Student behaviours, such as alcohol use, violence, and antisocial behaviour decrease as parent involvement increases.
- Students are more likely to fall behind in academic performance if their parents do not participate in school events, develop a working relationship with their child’s educators, or keep up with what is happening in their child’s school.
- The benefits of involving parents are not confined to the early years; there are significant gains at all ages and grade levels.
- School students whose parents remain involved, make better transitions, maintain the quality of their work, and develop realistic plans for their future. Students whose parents are not involved, on the other hand, are
  - more likely to drop out of school.
  - The most accurate predictor of a student’s achievement in school is not income or social status, but the extent to which that student’s family is able to (1) create a home environment that encourages learning (2)
  - communicate high, yet reasonable expectations for their children’s achievement and future careers and (3) become involved in their children’s education at school and in the community.

**The evidence is now beyond dispute. When parents are involved in their children’s education at home their children do better in school.**

Written and prepared by Michael Auden Centre for Leadership in Education.

www.askunclemike.com

**CARE FOR LIFE**

Supporting young people in 2013

As we start the new school year we would like to take this opportunity to help parents, grandparents, teachers, youth workers and supporting community members to increase their awareness of issues which can impact on the mental health and wellbeing of our young people. Take a look at the attached flyer. Care for life.pdf

We are offering a free seminar with experts working with young people.

**The following recent reports indicate areas which are of concern:**

**Mission Australia Youth Survey 2012**

Young people identified the following issues:

- Coping with stress
- School or study problems
- Body image
- Family conflict and depression.

**The Mental Health Commission National Report Card for 2012**

Acknowledges high rates of suicide among young men and lower rates of access among young people to mental health services.

The Sydney Morning Herald reported [December 2012] on annual deaths

- Due to road accidents 1484
- As a result of self harm 2359

Care For Life supported by the Rotary Club of Coomera Valley and the Gold Coast City Council looks forward to the school communities joining us.

**Date:** Saturday 23rd March 8.30am -12.30pm

**Venue:** Oxenford/Coomera Community Youth Centre, 25 Tamborine/Oxenford Rd

**To** Phone 5529 8087 between 9am-4pm or email rataylor@bigpond.com

Enquires Raylee Taylor: 55733873

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**Helensvale State High School Newsletter**
We are looking forward to you joining us.

SAVERPLUS

Saverplus provides free financial education budgeting and saving tips. Take a look at the attached flyer for further information.

MANAGING QUERIES REGARDING SCHOOL BUS PASSES AND TIMETABLES.

For queries regarding eligibility and applications for a school bus pass under the School Transport Assistance Scheme, please direct parents/guardians to the Department of Transport and Main Roads on 5630 8857 or www.tmr.qld.gov.au

For queries about the issuing of a bus pass, the payment of top-up fares, timetabling, or route information please refer to Surfside Buslines at www.surfside.com.au then click on Schools Services tab – if you still need further information telephone 5571 6555, are staff are endeavouring to respond to your enquiry within 48 hours.

JUMP ROPE FOR HEART – HEART FOUNDATION

Heart Disease is Australia’s number 1 killer! If you would like your child to participate in this very worthwhile Heart Foundation exercise, fundraising program, take a look at flyer attached. Or if you would like to have a bit of fun while exercising why not follow the skipping challenge – Gangnam Style! Click on the flyer for more details.

MOVIES UNDER THE STARS

Free GCCC Movie Under the Stars
Adventures of Tin Tin (PG)
Hessian Park, Discovery Drive, Helensvale Friday 22nd March 7pm
(In the event of wet weather phone 55817016)

WORLD EDUCATION PROGRAM (WEP)

Looking For Volunteer Host Families

World Education Program (WEP) is inviting you to experience another culture in your own home by becoming a volunteer host family to an international student arriving in July 2013. Our students from Italy, Belgium, Finland, France, Switzerland, The Netherlands and South America are looking forward to experiencing life in Australia, making new friends and becoming a member of an Australian family soon.

Find out more!

Getting to know your student before he or she arrives brings fun and joy to everyone involved. Take the next step and contact WEP today to receive a full information pack for your family.

Sylvia Kelly
Manager – Inbound Exchange Programs
Phone: 1300 884 733
Email: info@wep.org.au
Online: http://www.wep.org.au

LYNX NETBALL CLUB - NETBALL PLAYERS WANTED

Players needed in the following age groups - ages 6, 7, 8, 9 & 12’s

Games every Saturday morning at Runaway Bay with the first game on Saturday 2 March 2013

For enquiries please phone:
Nicole Stewart 0407 645 068

HELENSVALE HORNETS – PLAYERS WANTED

Helensvale Hornets are looking for additional players born in 1999 to join our club and be part of our under 14 sides. Even if you have never played Rugby League before, this is an opportunity to be part of this great sport. Training is on Mondays from 5pm till 6.30pm and depending on the division you play, either Wednesday or Thursday. For more information, please email registrar@helensvalehornets.com.au or phone 0412 299 211.