30 October 2013

PRINCIPAL’S REPORT

One Student, One Community, Many Futures

Independent Public Schools (IPS)

I am very happy to announce that our school has been selected to become an Independent Public School in 2014. This opportunity resulted from an extensive consultation process and the submission of an Expression of Interest.

This IPS initiative will enable us to make decisions at the local level and directly respond to the needs of our students and local community.

As an Independent Public School in 2014 will have:

- The freedom to directly recruit staff and to build a team that is fit-for-purpose to drive innovation and match the learning needs of our student.
- More autonomy to manage and utilise infrastructure, financial resources and human resources.
- More autonomy to work in new ways with local businesses, industry and other community organisations.
- An option to pursue creative models of sponsorship, industry and infrastructure partnerships.
- Increased flexibility to shape curriculum offerings that suit the needs of their students.
- The freedom to shape and deliver innovative educational practices that maximise outcomes for students.
- An extra $50,000 received each year for three years to help with the transition.

We are committed to making Helensvale SHS an even better school and one of the best schools in Queensland. I believe that becoming an Independent Public School will give us the autonomy we need and assist us in our improvement journey. If you have any questions regarding IPS please feel free to contact me on 55738555.

e4e (Education for Entrepreneurs)

Our school is excited to announce that we are launching a new program for Year 8 students in 2014 called e4e (Education for Entrepreneurs). e4e is especially designed for students who are keen to make their mark on the world via entrepreneurship.

Our formula is: “Entrepreneurship equals imagine, inspire and innovate” which you will realise means E=I3

The program will encourage our students to become the business and community leaders of tomorrow. The program will foster a sense of collaboration, build business sense and finance knowledge and rely on the latest neuroscience to grow and foster creative thinking patterns. The program will allow students to imagine, design, prototype and test their entrepreneurial ideas within the school and broader community.

All current Year 7 students are eligible to apply and gain entry to the program for 2014. If you would like further information and/or an application pack then please contact the Administration Office on 5573 8555.

Mark Blackshaw
Executive Principal

TONY LYNCH USA ACADEMIC STUDY TOUR

September school holidays saw 19 students from Y10, 11 & 12 participate in the first bi-annual Tony Lynch USA Academic Study tour. The students visited Disney World in Orlando to engage in a three hour physics program, Waves and Energy at Magic Kingdom and a three hour “Advancements in Technology” program at EPCOT. Not that it was all work and no play; students had the opportunity to explore the parks after the completion of the program. And as expected, students found it to be a magical time which added to an unforgettable experience for everyone.

Whilst in Orlando, we also took the time to visit NASA’s Kennedy Space Centre to see the history, development and progression of NASA’s space program. This experience gave the students a clear picture of the complexity and innovation required in the Science, Engineering and Technology areas which need to be constantly developed and applied in order for the space program to achieve the successes that it did and still aims to do. Visiting the Apollo Saturn V Centre and experiencing a simulated Apollo launch from the actual command centre that even rattled the room at a mock lift off, was a special moment that amazed and fascinated the students. This was further intensified when the students were then led out into a massive shed structure that housed an actual Saturn 5 rocket.
Students then enjoyed lunch with astronaut Dr Don Thomas (a doctorate in Materials Science) who was a fantastic host. Dr Thomas came around to all tables to have pre-lunch chat with all guests and then proceeded to deliver an insightful journey that detailed his experiences as an astronaut and then personalised the presentation by also detailing his quest to become an astronaut, which took considerable effort. Through this, Dr Thomas left us with a clear message of “never give up”, matching the Apollo 13 message of: “Failure is not an option”, a mantra that was taken up by the students for their lives. Student’s levels of fascination and wonder were further heightened by their Space Shuttle Atlantis experience, which was also suspended from the ceiling of a massive shed structure. This gave the students an up close and personal look at a magnificent piece of technology that is a testament to the intellect and brilliance of the men and women responsible for the project.

From Orlando, we then travelled to Washington DC to visit the Smithsonian Institute, another facility, like the Kennedy Space Centre, un-equaled in the world. Every aspect of this experience was absorbed by the students with complete awe and fascination. We only had time to visit the American History Museum, Natural History Museum and the Air and Space Museum, all of which was too brief an experience to be completed in one day. This left us with the commitment that, like with Kennedy Space Centre, we needed to allocate more time to fully experience all the wonders these facilities had to offer for the next trip in 2015. The students also thoroughly enjoyed the opportunity to see a number of national monuments that the capital city of Washington had to offer. To watch the genuine admiration and appreciation of the students acknowledging the historical aspects that surrounded the city, the national monuments and the Smithsonian, was reward for the many hours of work planning the trip and was a true measure of each students maturity.

Our final destination for the study tour was L.A. visiting Calabasas High. This visit started with us being greeted by student leaders and a nervous Deputy Principal, Todd Schroeder, who had never done anything like this before. Hosting international school visits was not the norm for Calabasas High. After being welcomed by the student leaders, Mr Schroeder and the Principal, Mrs. Catherine Foss, our tour began with Mrs. Foss proudly escorting us to their newly finished Performing arts theatre. This was a facility so well set up; it exceeded the theatre facilities at the Gold Coast Arts complex. From there we underwent a comprehensive tour of the school where we ended up on the oval to observe some water rocket launches with the senior physics classes. Our students, and teachers, could make a number of comparisons to their work as we also conduct the same experiments in our classes. We then visited other science classes where the students actually immersed themselves into a number of different lessons. This was an extremely positive and enjoyable experience for students from both countries. Our day finished with Calabasas High hosting lunch for us and allowing the students to interact with the science teaching faculty and their Honours students. This social time enabled us to share experiences and gain a better understanding of the similarities and differences between our education systems.

Our last day in L.A. and the USA saw the students treated to a tour of the famous sites around L.A. (Hollywood Boulevard, Santa Monica Pier and Rodeo Drive) in a stretch Hummer. This was a memorable way to finish up our trip and prepare for the long trip home.

We would like to sincerely thank the following people and organisations for supporting us in making this trip possible. Madonna Dwyer from Travel World Helensvale Plaza, whose professionalism and tireless efforts to organise a well planned trip to be affordable as possible was greatly appreciated. She also provided us with our travel shirts free of charge. A huge thanks also goes out to Club Helensvale, Coomera Valley Rotary, Helensvale P & C, Helensvale Homeworld, Bendigo Bank: Helensvale Plaza, Andersons Carpet and Griffith University “Science on the Go” whose support and sponsorship had a significant impact making this trip possible.

If you wish to see a photographic journal of the trip, then please feel free to visit our Facebook page on.

**Helensvale SHS Students enjoying their trip to the Tony Lynch USA Academic Study Tour.**

**VISUAL ARTS DEPARTMENT**

Thank you for your support for our Visions Exhibition which ends this week. Congratulations to all those who exhibited and to all award recipients. It was a vibrant celebration of creativity in our school! Thank you to the Art, Photography, Design and Film teachers for all that you do to bring out the best in our Art students.

In addition, we have a number of students who wish to recognize for their achievements at the recent Energies Exhibition Gold Coast City Art Gallery, and at the Gold Coast Show Art Competition. Helensvale SHS won the following Art, Photography and Film awards at the Gold Coast Show:

1st Prize – Sculpture – Jessica Jacob
2nd Prize – Sculpture – Chanelle Lowton
1st Prize – Drawing – Shannon Rayner
1st Prize – Monochrome photograph – Akayla Flook
2nd Prize – Monochrome Photograph – Skye Saxby
Highly Commended – Monochrome Photograph – Lee Fletcher
Highly Commended – Monochrome Photograph – Stacey Neave
2nd Prize – Painting – Alicja Andraszek
1st Prize – Short Film – Francesca Spear
Highly Commended – Short Film – Abby Crone
Highly Commended – Short Film – Sophie Sammes

The following students are also to be congratulated for their involvement in Energies, the prestigious annual combined schools’ art exhibition at the Gold Coast City Art Gallery:

Sophie Samms (year 11)
Mihana Neylan (year 10)
Ellen Smith (year 12)
Kiowa Doyle (year 12)
Stephanie Ribak (year 12)

Friday October 11, the year 12 photography students participated in a studio lighting workshop that was run by Jason Buck from Photocontinental. The students were given the opportunity to experiment with different lighting techniques and backdrops resulting in a great variety of shots which the students can present in their folios.

Year 8 Art classes recently participated in Indigenous Art workshops with our resident Indigenous artist Tony Gordon. We were delighted to see students wholeheartedly engaged in the program. Special thanks Tony for his inspiring guidance of our young artists and to Michelle Braun for her expert coordination of the event.

In my Acting HOD role I am privileged to be part of this dynamic Visual arts team.

Dr Judy Anderson
HOD Visual Arts

SUCCESS FOR FILM STUDENTS AT GOLD COAST SHOW

Year 11 Film, Television and New Media students have been recognised for their film production work at this year’s Gold Coast Show, beating competition from other schools in the ‘Short Film’ Category. Francesca Spear won ‘First Prize’ in this competition with her narrative film Auxilium and Abby Crone and Sophie Sammes won a ‘Highly Commended’ Certificate for their music video production Lunacy. Other films were submitted from the Year 11 Film, Television and New Media classes into this competition by Jessica Waggstaff, Jessica Bretag, Koreena Nesbitt, Jessica Crowley, Ainslee Enders, Georgia Stratton, and Brayden McKay and we congratulate those students as well for producing such creative and high-quality pieces worthy of inclusion into the competition. The film students overall this year have impressed us with their originality and creativity, and we look forward to more quality productions next year.

YEAR 11 BIOLOGY ECOLOGY EXCURSION

On Thursday (10/10/13) and Friday (11/10/13) students from year 11 Biology participated in a field trip to Springbrook National Park. We all started our day nice and early with a bush walk through a cool-temperature rainforest. Due to the high altitude we were at (1010m above sea level), most of us froze as we trekked through the dense forest. A highlight of this walk would have to be the two thousand year old Antarctic Beech trees that we encountered. We then completed a 4 km bush walk through the warm-temperature and sub-tropical rainforests, collecting data and stopping to admire waterfalls along the way. By the end of the day sore legs were felt by all including the teachers! It was a really good day and was enjoyed by all. Unfortunately it wasn’t just a fun day out, like we all wanted, the data we collected will be used to complete our end of year assignments.

Tianna Bowes (student)

RACI CHEMISTRY QUIZ

Students at Helensvale SHS did extremely well in this multiple choice quiz with chemistry questions covering a range of topics and a range of difficulties. In year levels 8, 9 and 11 students average test score was higher than the Queensland average.

There were 14 students who received a High Distinction, which was the top 10% of students in the state. These students were: Casey-lee Beck, Joshua Brennan, Sena Cannell, Kyle Bailey Dryburgh, William Mclean, Matthew Morris, Shana Sun, Alicia Andraszek, Charlee Baird, Chloe Lewis-Lord, Mariana Reher, Emily Thompson, Jasmine Tsai, and Rochelle Helman.

There were 29 students who achieved a Distinction, which represented the top 15% scores in the state. These students were: Lianna Bond, Telesa Burnet, Esther Cho, Nadya de Vos, Keyra Gardiner, Daniel Gietzel, Lachlan Moore, Lauren McKenna, Maisy Rae, Danielle Vaughan, Kimberley Wong, Bethany Jane Ash, Maddison Chambers, Monet Chapman, Lachlan Christophoffel, Tainee Fitzgerald, Faith Howells, Kameryn Jackson, Amy Kelly, Jacob Mowle, Kieran Murphy, Shelby Pinnington, Tamika Roberts, Tankia Tezak, Mikael Wood, Irene Higgins, Ben Plupes, Abigail Bradley and Megan Wykamp.

There were also 25 Credit awards. Congratulations to all students who participated in this quiz.

Fiona MacRae
HOD Science

MATHS HONOUR ROLL

We would like to recognise the wonderful achievement of many of our Maths students. The list provides the names of all the students, in their respective Maths Groups, that have performed extremely well. Congratulations to all of you!

<table>
<thead>
<tr>
<th>Year 8</th>
<th>Year 8 Excite</th>
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<tbody>
<tr>
<td>Ashleigh Nicholls</td>
<td>Esther Cho</td>
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<td>Shylah Waikai</td>
<td>Kyle Dryburgh</td>
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<td>Year 9 Math</td>
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<tr>
<td>Sanchia Goldring*</td>
<td>Alicija Andraszek*</td>
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<td>Pierre Kuzmanoski*</td>
<td>Charlee Baird*</td>
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<td>Rina Utashiro</td>
<td>Alison De Nys*</td>
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<td>Jye Kelly*</td>
<td>Mariana Reher*</td>
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<td>Jack Anderson</td>
<td>Emily Thompson</td>
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<td>Zack Cobham-Davis</td>
<td>Ashleigh Hopgood*</td>
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<td>Ethan Cook</td>
<td>Leona Mak*</td>
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<td>Harlee Katipa*</td>
<td>Monet Chapman*</td>
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<td>Andrew English</td>
<td>Gabi Roworth*</td>
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<td>Yasmin Armenis</td>
<td>Amy Kelly</td>
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<td>Harriet Munro</td>
<td>Austin James</td>
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<td>Sainice Sedhain</td>
<td>Georgia Nicholson</td>
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<td>Brooke Board</td>
<td>Chloe Lewis-Lord</td>
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<td>Dai Okugawa</td>
<td>Mikaelah Wood</td>
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<td>Dion Bird</td>
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<tr>
<th>Year 10 Math</th>
<th>Year 10 Advanced</th>
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<tbody>
<tr>
<td>Laura Gammon</td>
<td>Kaylee Packer *</td>
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<td>Brandon Stevens</td>
<td>Tyla Phillips *</td>
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<td>Katrina Clemente</td>
<td>Quinn De Vos*</td>
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<td>Dyson Budarick</td>
<td>Delaney Lang-Lemckert</td>
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<td>Luke Kelly</td>
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<td>Chloe Moyse</td>
<td>Jasmine Tsai**</td>
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<th>Year 11 Math A</th>
<th>Year 11 Math B</th>
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<tr>
<td>Jordyn Symes*</td>
<td>Ellie Pinnington</td>
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<td>Francesca Spear</td>
<td>Kimberely Griffin***</td>
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<td>Lewis Shearing</td>
<td>Rochelle Helman***</td>
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<td>Brayden McKay</td>
<td>Daiki Ichyama*</td>
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<td>Kelsie Hilton</td>
<td>Sebastian Jones***</td>
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<td>Jessica Phillips</td>
<td>Antony Kathage*</td>
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<td>Nathan Steynberg</td>
<td>Michelle Lee***</td>
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<td>Abby Crone*</td>
<td>Scott McGee***</td>
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<td>Katelyn Armstrong</td>
<td>Ben Saljooghi</td>
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<td>Jessica Crowley</td>
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<td>Alyx Irwin</td>
<td>Megan Wykamp***</td>
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<td>Adina Shaw</td>
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<th>Year 11 Math C</th>
<th>Year 11 PVM</th>
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<tr>
<td>Catherine Hemmings***</td>
<td>Teagan Piercy</td>
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<td>Sebastian Jones***</td>
<td>Hayden Needham</td>
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<td>Scott McGee***</td>
<td>Brooke Simms</td>
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<td>Stephanie Redman</td>
<td>Jacob Henderson</td>
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<td>Natassja Regan</td>
<td>Elise Debrincat</td>
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<td>Ben Saljooghi</td>
<td>Ash McKindley-Wilson</td>
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<td>Ebony Mifsud</td>
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<td>Cameron Olivier*</td>
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<td>Michelle Watts</td>
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<tr>
<th>Year 12 Math A</th>
<th>Year 12 Math C</th>
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<tbody>
<tr>
<td>Samuel Hall</td>
<td>James English***</td>
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END OF YEAR TAKE HOME LAPTOP AUDIT

We now have approximately 1600 student laptops in our successful 1 to 1 Take Home Program. Each year we are required to audit this fleet. Please refer to the PDF document provided in the following link in order to be aware of the requirements and year level timeline for this process. If you have any concerns or questions, please email Sheryl Carr, scarr25@eq.edu.au

Year 12 students with laptops are not listed in this process as they will be returning their laptops as they go through the prescribed clearance processes already being undertaken.

JESS HOBBIN – SWIMMING CHAMPION

Congratulations to Jess Hobbin in Year 12 on being named Queensland’s Female Team Captain at the recent National Secondary Schools Swimming Championships in Adelaide (after 7 years of Qld representation). Not only did Jess achieve this fantastic accolade, but she also won Gold in the 50m Butterfly, Silver in the 100m Butterfly and was a member of two Qld relay teams which won silver and bronze respectively.

This is an awesome result Jess and obviously all the extremely hard work and dedication has paid off. Helensvale SHS is very proud of you Jess and we hope that long may your success continue.

QUEENSLAND ALL SCHOOLS TOUCH FOOTBALL CHAMPIONSHIPS

The 2013 Queensland All Schools Touch Football Championships was held from the 10th to the 13th of October. The competition is the biggest schools touch football event anywhere in the world and caters for over 300 teams with over 3000 students from around Queensland as well as interstate (NSW and Victoria) and overseas (Singapore and New Zealand) competing. The All Schools Championships starts Thursday and round games continue for three days (with over 900 games played) with the top team’s progressing to the Finals on the Sunday of the event.

This year Helensvale State High contested two divisions, the 13 Years Mixed and the 15 Years Girls. By the end of the three gruelling days of competition the 15 Years Girls narrowly missed progressing to the finals on Sunday finishing a credible 3rd in their pool. The 13 Years Mixed team went through to Sunday’s competition as the top team in their pool and remaining undefeated but lost in a hard fought elimination finals to Palm Beach Currumbin 6-5.

I would like to take this opportunity to thank all participants and their families for their support and dedication throughout the lead up and during the competition. All members of these teams are now eagerly awaiting next year’s championships and are looking forward to achieving even greater success.
JODIE BURCHELL – AUSTRALIAN FUTSAL SUPERSTAR

Jodie Burchell is an extremely talented young, budding football superstar. Not only is Jodie in the Queensland Football Team, she has now been selected to represent Australia for a tour of the UK in April 2014!

Jodie was originally selected to play for Queensland whilst playing for Helensvale SHS in a school tournament. She then played at the National Futsal Tournament in Sydney, where she was made Captain of her team. The team went on to win the tournament beating last year’s National Champions 4-2 in the final. Jodie was awarded an All Star Award!

Jodie is a lovely young lady and we are very proud to have her here at Helensvale SHS.

40 HOUR FAMINE

A massive congratulations to the 19 students that participated in this year’s 40 Hour Famine. The students raised a total of $2175, which surpassed both our target for this year, and last year’s effort by $400. Helensvale High School was also awarded an Outstanding Achievement Award by World Vision, which was presented to the famine participants on parade. Started by World Vision, the 40 Hour Famine is one of Australia’s biggest youth events, raising community awareness and much needed funds to help fight global hunger. We would like to thank each and every participant for donating their time and efforts to contribute to this fantastic cause.

Robyn Stoner & Barry Stanton

INDUSTRY AT WORK

My role in the school is to promote, administer, manage and monitor students who leave our campus to participate in external programs as part of their Personal or Industry Pathway (PP/OP). These Programs include school-based apprenticeship & traineeships (SATS), courses provided by external training organisations (including GCIT) and work experience that will provide industry experience that may lead to an apprenticeship or traineeship.

Work Experience – Year 11 and 12 (Trade Areas only) students

Work Experience is vital and ensures the student is aware what the particular job title entails. I have had many students come to me with a set idea and after work experience realised this was not the industry or career they want. Students are allowed to participate in 5 days of “authorised” industry placement (5 x 1 day per week) at a time. Students’ school resource fees and levies must be up to date and all appropriate paperwork returned to me before placement can be authorised. These placements may lead to the opportunity of a SAT. If you know a family friend, family member or local business who may be willing to give your child experience in their chosen industry, please contact me on the number/email below.

How to gain a School Based Apprenticeship or Traineeship (SATS)

Students and parents need to check emails regularly to see what the Industry Pathways Team has to offer - advertising SATS vacancies, courses, expos and other relevant information for our students in regards to their career options. Many SATS opportunities are sources from friends and family – take time to talk to people you know in the industry that your student wishes to pursue. If they or you need more information – I am only too happy to provide this.

Parents who wish for their child to participate in the School Based Apprenticeships and Traineeships Program, please contact me for an appointment. Phone 55738545 or by email pford2@eq.edu.au Students wishing to make an appointment, please see me in SM02 before school and at either break.

Trainee of the Month – October

Chloe Russell is the HSHS Trainee of the Month for October and receives this because of her outstanding performance in the workplace and in training. She is completing Year 12 in the next few weeks and will start working full time for a local financial institution. Chloe commenced her School Based Traineeship in August 2012. She has completed a Certificate III in Business and has become an integral part of the industry. Chloe also participates in many fundraising activities organised by Bendigo Bank.

Where are they now?

I was recently thinking about our 2012 VET student of the Year - Anna Mitchels, when out of the blue, I received an email from her letting me know what she is up to now - a year after her graduation. Anna is employed by iSelect Titans as the Administration Coordinator. Anna commenced her school-based traineeship in 2010. The Titans employed Anna
the week after she graduated in 2012. Her role consists of Administration Assistant to the General Manager, coordinating the Titans Community Foundation, varied office duties and the most rewarding job for her is overseeing work experience and intern students. As you can see a school-based traineeship gives valuable experience that does produce employment outcomes.

Paulina Ford
Industry Liaison Officer
pford2@eq.edu.au 55 738 545

EX STUDENT ANDREW RAVUNA – YOUNG CARER QUEENSLAND AMBASADOR

We are very pleased and privileged to have had a wonderful young man, Andrew Ravuna, attend and graduate school here at Helensvale SHS last year.

Sensai Andrew Ravuna (ISKA Champion) has a wonderful story to tell. Andrew who is full time carer to his sick mum, was approached by Young Carers Australia to be their Ambassador because of all the wonderful work that he does. Not only that, but his recognition gained him an invite to a reception with the Prime Minister Mr Abbott, in honour of the Guest of Honour, HRH Prince Harry.

Andrew had Mr Abbott in tears with his story of courage and humbleness and gained great respect from Prince Harry. In fact Prince Harry was so impressed with Andrew that he has invited him and his mum on a trip to the UK next year, to be involved with his many charities! Wow Andrew, you must be a very inspirational speaker to have achieved all this and we are very proud of you.

Please keep up your fantastic work!

WHEN PARENTS AND TEACHERS DISAGREE

Strategies for Teachers and Parents

On those inevitable occasions when parents and teachers disagree about curriculum, assignments, peer relationships, homework, or teaching approaches, a pattern of open communication can be invaluable for resolving differences. Dealing with direct disagreements also requires respect and discretion by both parents and teachers.

Parents’ discussions of disagreements with teachers need to be based on knowing the facts. Parents can:

Talk directly with the teacher about the problem.
The best approach is to address complaints at first directly to the teacher, either in person or by telephone, and then to other school personnel in the order specified by school policy. Sometimes the teacher is unaware of the child’s difficulty or perception of a situation. Sometimes a child misunderstands a teacher’s intentions, or the teacher is unaware of the child’s confusion about a rule or an assignment. It is important to check the facts directly with the teacher before drawing conclusions or allocating blame. Direct contact is necessary to define the problem accurately and to develop an agreement about how best to proceed.

Avoid criticizing teachers in front of children.

Criticalizing teachers and schools in front of children may confuse them. Even very young children can pick up disdain or frustration that parents express about their children’s school experiences. In the case of the youngest children, it is not unusual for them to attribute heroic qualities to their teachers. Some even think that the teacher lives at school and thinks of no one but them! Eventually such naiveté is outgrown, but overheard criticism is likely to be confusing in the early years and may put a child in a bind over divided loyalties. Besides causing confusion and conflict, criticizing the teacher in front of the child does nothing to address the problem. In the case of older children, such criticism may foster arrogance, defiance, and rudeness toward teachers. Children’s respect for authority figures is generally a shared goal in most cultures.

Choose an appropriate time and place to discuss the disagreement.

Parents should keep in mind that the end of the day, when both teachers and parents are tired, is probably not the best time for a discussion involving strong feelings. If an extended discussion is needed, make an appointment with the teacher.

As children grow older, they are generally aware when their parents are upset about the teacher or a school-related problem. As parents discuss these incidents with their children, they are modelling ways to express frustration with the problems of life in group settings. As children observe and then practice these skills, the coping skills become “tools” in a child’s “psychological pocket” to be used in future life experiences.

TURN YOUR PHONE INTO A LIFESAVER

The Australian Red Cross has released a free first aid app for smartphone users.

The app guides users through the correct response for many incidents including heart attacks, strokes, diabetic episodes along with the more common burns, sprains and strains.

The app is easy to use and features vital life-saving information, videos and quizzes to test your first-aid knowledge on correct treatments for children and adults.

Learning the skills to save a life through first aid training is one thing, but remembering what to do when under pressure is where this first aid app can help most.
This new Smartphone app is available from www.redcross.org.au/first-aid-app.aspx or the Google Play and Apple app stores.

DON’T FORGET TO DOWNLOAD THE GCYI (GOLD COAST YOUTH INFO) SMARTPHONE APP

The highly anticipated GCYI smartphone app is now available for FREE. Just search GCYI in either the apple or android stores. GCYI is an extension of the Gold Coast Youth Info Card, an initiative of Care For Life.

Some of the app’s features include:

- An expanded service directory highlighting supports available for young people on the Gold Coast.
- The categories in the directory have been renamed with input from young people.
- An events tab where information on youth events can be uploaded.
- A location tool where young people can get directions to any of the youth services in the directory, as well as all hospitals and police stations in the area.
- A YouTube channel where positive, uplifting and informative videos will be collated in one spot.
- A beats section where the latest music will be available for free. This feature will be updated every second month.
- Vouchers and hot offers from local businesses.
- A QR scanner
- The ability to send out push notifications to remind young people about upcoming events, hot offers etc.