Under this agreement for 2014
Helensvale State High School will receive $217,368*.

This funding will be used to

Our medium to longer term target is for our school to be in top 30% of schools in the nation (‘Decile 08’) in NMS, MSS and U2B Reading, Numeracy and Writing NAPLAN performance. We are currently performing at the lower end of ‘Decile 05’ and our short and medium term targets reflect a trajectory of sustained improvement to the ‘Decile 08’ targets.

2014 Targets
- Increase the percentage of students meeting NAPLAN national minimum standard in Year 9 Reading from 93.8% to 95%
- Increase the percentage of students meeting NAPLAN national minimum standard in Year 9 Writing from 84.6% to 86%
- Increase the percentage of students meeting NAPLAN national minimum standard in Year 9 Numeracy from 91% to 93%

2016 Targets
- Increase the percentage of students meeting NAPLAN national minimum standard in Year 9 Reading from 93.8% to 97% and upper two bands from 13% to 20%
- Increase the percentage of students meeting NAPLAN national minimum standard in Year 9 Writing from 84.6% to 88% and upper two bands from 13.1% to 20%
- Increase the percentage of students meeting NAPLAN national minimum standard in Year 9 Numeracy from 91% to 98% and upper two bands from 21.3% to 24%

Our strategy will be to

- Use an instructional match process and short term data cycles with a focus on reading, writing and numeracy. We will use our newly developed researched based Professional Learning Team (PLT) process and protocols to assess students’ current performance; match instruction to the needs of students; and re-assess students to monitor improvement. This process will occur across a 5 week data cycle with a focus on writing, reading and numeracy and will be repeated twice each term.
- Implement and monitor our whole school balanced reading and writing program across Year 7, 8 & 9 with explicit reading and writing instruction in every faculty and classroom.
- Provide targeted, data driven and sustained intervention for students below and near NMS in Reading, Writing and Numeracy
- Further develop our PLT process and data cycle to improve instructional quality and consistency around our Learning Design Framework with the focus on Learning Intent, Success Criteria, Differentiation and IMPACT.
- Provide after school tutorial support in reading and reading education programs for parents of
students below or near Reading NMS and introduce Lexile reading levels.

Our school will improve student outcomes by

- Provide specific professional development and collaborative time for teachers of literacy and numeracy to analyse short term data and implement instructionally matched strategies
  
- Provide further professional development to support our whole school balanced reading and writing program
  
- Employ extra teacher aide support to support students identified as requiring learning support with a focus on improving NMS in Reading, Writing and Numeracy
  
- Provide a professional development program for 20 key teachers in IMPACT with a focus on higher order thinking and improving U2B performance
  
- Fund ‘NAPLAN Power Days’ with a data informed program focusing on Reading, Writing and Numeracy
  
- Employ tutors to support our after school reading program and parent/carer reading resources for students below or near NMS in Reading and introduce Lexile Reading levels

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Mark Blackshaw  
Principal  
Helensvale State High School

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.